Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_

# Bear River Massacre

Pretend you are a settler living in Cache Valley in the 1860s. You heard about the Bear River Massacre and traveled with other local settlers to the area where the massacre took place to look for survivors. Write a letter to a friend or family member living outside the Cache Valley and describe what you found. Persuade your audience to take your side of the issue. Don’t forget to express your feelings and experiences that you had at the sight. The assignment is worth 50 points. Write a three-paragraph letter.

* Paragraph 1- Introduction and your stand on the issue. This is worth 5 points
* Paragraph 2- Reasons and Example for your opinion. You need to least 2 examples, each worth 10 points, making a total of 20 points.
* Paragraph 3- State the opposing view and conclusion. The opposing view is worth 10 points and conclusion is worth 5 points.

Use the information found on page 170 in your textbook for help. Just write it on the back of this paper.

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|  | Advanced | Proficient | Progressing | Beginning |
| Ideas | Clear and compelling ideas. Sways the reader, calls for action. Recognizes important opposing view and defeats it. | Clear main idea with good supporting details. Convinces the reader, Recognizes opposing view and tries to argue against it | Main idea may be weak. Unclear, or rambling. Support is incomplete or incorrect. Hints at the opposing view. | May not have the main idea or state a position. Very little support. Does not persuade nor talk about opposing view at all. |
| Organization | Ordering allows most important point to stand out and convince. Intro, body and conclusion work very well together. | Orders make sense. Intro, body, conclusion are goo. Connections between points are clear. | Order may be confusing or rambling. May be missing a part. Ideas may not connect | No clear order. Ideas not connected. |
| Convention | Almost No Errors. | Errors do not interfere with meaning. | Errors interfere with meaning; re-reading necessary to understand. | Errors change meaning. So many errors, it becomes difficult to read. |